

Culturally & Educationally Responsive Wiki Assignment Rubric: Used as the Grading Form in Blackboard

Criteria	UNACCEPTABLE (0/50 = F)	EMERGING 65 (39/60 = D)	DEVELOPING 70 (42/60 = C)	TARGET 80 (48/60 = B)	EXCEPTIONAL (60/60 = A)
Timeliness "Unacceptable" here halts the evaluation	Assignment is not posted on the assigned date or within the time deadline 0 points	Assignment is posted on the assigned date within 30 minutes of the time deadline 1.45 pts	Assignment is posted on the assigned date within 1 hour of the time deadline 1.50 points	Assignment is posted on the assigned date more than three hours prior to the time deadline 1.75 pts	Assignment is posted in advance of the due date AND the time deadline. EACH PAGE INCLUDES STRATEGIES FOR CLASSROOM USE! 2 pts
Creative Title, Title Page & Theme	Title Page is not included 0 points	Title Page is basic in nature showing little creative thought as related to the theme 1.45 pts	Title Page shows a developing level of creativity as related to the theme 1.50 points	Title Page demonstrates an introductory level of creativity as related to the theme & CRT 1.75 pts	Title Page demonstrates a great of unique & creative thought, reflection, & word play as related to theme & tenets of CRT 2 pts
Cultural Immersion Project Page	Cultural Immersion Project Page is not included 0 points	CIP Page fails to include 3 criteria listed in Exceptional category 6.9 pts	CIP Page fails to include 2 criteria listed in Exceptional category 7 pts	CIP Page fails to include 1 criteria listed in Exceptional category 7.5 pts	CIP Page includes copy of Brochure, photos from each event, a 150-word personal reflective essay for each event, connection to culturally responsive theories, and a technological component 9 pts
Advocacy / Book Study Page	Advocacy / Book Study Page is not included 0 pts	Advocacy Book Study Page fails to include 3 criteria listed in Exceptional category 7.9 pts	Advocacy Book Study Page fails to include 2 criteria listed in Exceptional category 8 pts	Advocacy Book Study Page fails to include 1 criteria listed in Exceptional category 8.5 pts	Advocacy Book Study Page includes a 2+ page summary of the book, the current GA state policy on the issue, description of a related class advocacy project; connection to 1 related peer-reviewed article, course text & tech activity 10 pts
Poster Page	Poster Page is not included Separate assignment grade	Poster Page fails to include 3 criteria listed in Exceptional category Separate assignment grade	Poster Page fails to include 2 criteria listed in Exceptional category Separate assignment grade	Poster Page fails to include 1 criteria listed in Exceptional category Separate assignment grade	PPT Poster Slide is included – Oral History quotes, I Am From / I Am Now Wordle, Content Menu, CIP Highlight(s), Book Study Highlight(s) + Book Image, Advocacy Project Highlights, List of Atlanta Cultural Must See's, (3) Culturally Responsive Critical Thinking Questions Separate assignment grade
Family Connection Page	Family Connection Page not included 0 pts	Family Connection fails to include 3 criteria listed in Exceptional category 3.1 pts	Family Connection fails to include 2 criteria listed in Exceptional category 3.25 pts	Family Connection fails to include 1 criteria listed in Exceptional category 3.5 pts	Family Connection page includes Introductory Newsletter, 9-week Family Communication & Participation Plan; culturally responsive theoretical justification & tech activity 4 pts
In the News Page	In the News Page not included 0 pts	In the News fails to include 3 criteria listed in Exceptional category 3.1 pts	In the News fails to include 2 criteria listed in Exceptional category 3.25 pts	In the News fails to include 1 criteria listed in Exceptional category 3.5 pts	In The News page includes copy of news article; personal reaction to article, position of article to culturally responsive tenets & tech activity 4 pts
Oral History Page	Oral History Page is not included 0 pts	Oral History Page fails to include 3 criteria listed in Exceptional category 5.9 pts	Oral History Page fails to include 2 criteria listed in Exceptional category 6 pts	Oral History Page fails to include 1 criteria listed in Exceptional category 6.5 pts	Oral History Page includes brief profile of participants (over 50 & under 30), highlights of interviews – What does it mean to be an American? What does it mean to be educated?, & technological component (digital recording) 8 pts
Communication / Cross-Cultural Page	Communication Page is not included 0 pts	Communication / Cross-Cultural Page fails to include 3 criteria listed in Exceptional category 3.4 pts	Communication / Cross-Cultural Page fails to include 2 criteria listed in Exceptional category 3.5 pts	Communication / Cross-Cultural Page fails to include 1 criteria listed in Exceptional category 4 pts	Communication Page includes 500 word reflective essay on Cross-Cultural communication compare / contrast; summary of e-pal communication, CRT blog participation & tech activity 5 pts
Lesson Plan Page	Lesson Plan Page is not included 0 pts	Lesson Plan Page fails to include 3 criteria listed in Exceptional category 4.4 pts	Lesson Plan Page fails to include 2 criteria listed in Exceptional category 4.5 pts	Lesson Plan Page fails to include 1 criteria listed in Exceptional category 5 pts	Lesson Plan page includes, in addition to Mercer Lesson Plan components- GPS & Grade Level; I Do, We Do, You Do It Together, You Do It On Your Own activating activity; Differentiated Content Menu; Culturally Responsive Principles of Communication; Inter-Cultural Message Consideration; Ethical Consideration(s); Exceptionality(ies) Modifications; Culturally Responsive Theory Justification 6 pts
I Am From – I Am Now Page	I Am From Page is not included 0 pts	I Am From – I Am Now Page fails to include 3 criteria listed in Exceptional category 1.25 pt	I Am From – I Am Now Page fails to include 2 criteria listed in Exceptional category 1.5 pt	I Am From – I Am Now Page fails to include 1 criteria listed in Exceptional category 2 pts	I Am from – I Am Now Page includes copies of both poems & tinyurl links to word clouds; plans for / justification of classroom use; relationship to culturally responsive tenets; tech activity 4 pts.
ADDITIONAL PAGES – To meet criteria for EXCEPTIONAL Category (+ 3 Pages)	0 pts	Wiki fails to include any additional pages 0 pts	Wiki only includes 1 extra page 2 pts	Wiki only includes 2 additional pages 4 pts	Wiki includes 3 additional pages w/ CRT theoretical connections & tech activity - Art & Symbolism; Gender Considerations; Multiple Intelligences; Identity/Labeling; Music; Religion; Culture on the Screen; Socio-Economics; Mission Statement 6 pts
Total Points		GUIDING CONSIDERATIONS: View this assignment as an opportunity to explore culturally & educationally responsive pedagogy through the world of digital literacy, compile & share culturally responsive resources, and create a tool to help you dismantle silos of privileged knowledge & expertise. The objective is to inform, instruct, share tips, across the digital divide. Your Wiki should include (at a minimum) the following technological tools: Avatar, Voice Thread, Glog, Animoto (or another video format), Digital Storytelling, Digital Comic, Digital Photo Book. ADDITIONALLY: Relate the information to your personal cultural awareness experiences; your culturally & educationally responsive transformation; discuss the accommodation/assimilation of this information as a part of your developing foundational knowledge and future classroom practice.			