

Differentiation: List Menu

1. You may complete as many of the activities listed within the time period as possible.
2. You may choose any combination of activities.
3. Your goal is 100 points.
4. You must show your plan to your teacher by _____.
5. Activities may be turned in at any time during the work period. Projects will be graded and recorded as you continue to work.

Plan to Do	Activity to Complete	Point Value	Date Completed	Points Earned
	Capture the opinions / reactions of a teacher, an administrator, a curriculum chairperson, and a school board member on one of the topics discussed in Chapter One.	30 points		
	Survey your classmates to gauge their reaction to the information presented in the chapter	25 points		
	Make a collage which depicts the economic, social, athletic, and educational values of five countries which outscore the United States on the PISA scale	20 points		
	Create a set of trading cards or a deck of playing cards which highlight the Math, reading &/or Science scores of 14 countries on the PISA list	15 points		
	Design a board game based on some aspect of the information found in chapter one	30 points		
	Create a poster to highlight an area of educational need or inequity in the United States	10 points		
	Design a book cover for a book to be entitled, "Still At Risk: Twenty Years Later"	10 points		
	Create a Public Service Announcement (PSA) video based on an aspect of the information from chapter one that you would like to advocate for.	30 points		
	Design a brochure in order to share an aspect of the information from chapter one that you would like to advocate for.	20 points		
	Compare / Contrast the 2003 and 2009 PISA results for Math, Science & Reading for the top 20 countries for each year	25 points		
	Create a plan for a Blog based on one of the highlighted educational inequities mentioned in the chapter	25 points		
	Free Choice – prepare a proposal and submit your idea for approval	10 – 30 points		