

ELT /EWT - Everyone Listen To/ Everyone Watch To... consider and discuss the following:

Critical Consumption, Analysis & Synthesis

1. What role, if any, does the institution of education play in contributing to the productivity continuum of the US? What would you describe as necessary changes?
2. Where will our next productivity boost come from? What part will / should education play in this boost? Are we teaching in a manner that will encourage a boost?
3. Why & How, if at all, should educators consider, incorporate, integrate, explore, and assimilate the various cultural applications into their daily pedagogical practices?
4. What might educators need to know about various cultural applications in order to succeed at the task of integration?
5. What role does communication, connection, and collaboration play in our ability to align the various cultural applications represented by our students?
6. Who are the winners and losers if cultural applications are not aligned?
7. What might be the cost to our global participation if we chose not to explore or incorporate the various cultural applications?
8. What do you see as our responsibility, as educators, to students and families who are unable to "plug & play" in the increasingly global social order?
9. What critical thinking question would you add to the list?