

Matrix for Conceptualizing and Assessing Cross-Cultural Behavior

VARAIABLE	UNDERSTANDING & BEHAVIOR
Values and Behavioral Styles	<p>The ability to understand and interpret values and behavioral styles that are normative within the ethnic group</p> <p>The ability to express values behaviorally that are normative within the ethnic group</p> <p>The ability to express behavioral styles and nuances that are normative within the ethnic group</p>
Language and Dialects	<p>The ability to understand, interpret, and speak dialects and / or languages within the ethnic culture</p>
Nonverbal Communications	<p>The ability to understand and accurately interpret the nonverbal communications within the ethnic group</p> <p>The ability to communicate accurately nonverbally within the ethnic group</p>
Cultural Cognitiveness	<p>The ability to perceive and recognize the unique components of one's ethnic group that distinguish it from other micro-cultural groups within the society and from the national macro-culture</p> <p>The ability to take actions that indicate an awareness and knowledge of one's ethnic culture</p>
Perspectives, Worldviews, and Frames of Reference	<p>The ability to understand and interpret the perspectives, worldviews, and frames of reference normative within the ethnic group</p> <p>The ability to view events and situations from the perspectives, worldviews, and frames of reference normative within the ethnic group</p>
Identification	<p>The ability to have an identification with one's ethnic group that is subtle and / or unconscious</p> <p>The ability to take overt actions that show conscious identification with one's ethnic group</p>

Banks, J. (2006, 2001). (5th ed.). Cultural diversity and education: Foundations, curriculum, and teaching. Boston, MA: Pearson.