## Approaches to Multicultural Curriculum

Level One: Contributions Approach

 Focus is on heroes, holidays, and discrete cultural elements

Level Two: Ethnic Additive Approach

• Content, concepts, themes, and perspectives are added to the curriculum without changing its structure

Level Three: Transformation Approach

 The structure of the curriculum is changed to enable students to view concepts, issues, events, and themes from the perspective of diverse ethnic and cultural groups

Level Four: Decision-Making and Social Action Approach

• Students make decisions on important social issues and take actions to help solve them

Banks, J. (2006, 2001). (5<sup>th</sup> ed.). Cultural diversity and education: Foundations, curriculum, and teaching. Boston, MA: Pearson.