

# Differentiation: 20-50-80 Arts Menu

---

Choose two activities from the menu below. The activities must total 100 points. Place a checkmark next to each box to show which activities you will complete. All activities must be completed by \_\_\_\_\_.

## 20 POINTS

- Design an informational lobbyist-type Postcard to send to local businesses to share the news of & solicit support for your school's significant strides
- Write the intro music for an educational show scheduled to air on the local county network to focus on the significant educational strides made by schools
- Design & create a jigsaw puzzle which depicts the legacy of educational inequality

## 50 POINTS

- Design a wall mural depicting the *experience/investigate/create* learning cycle of the Nan Chiau Primary School
- Design a set of greeting cards to be sold as a fundraiser depicting the significant strides of your school or capturing the essence of your content area
- Write / Record a song to use as a fundraiser for your school or district. See the Music page of the class wiki
- Plan a week-long cultural arts festival for your school or district
- Write and perform a Spoken Word poem on the legacy of educational inequality
- Free Choice – prepare a proposal form and submit your idea for approval

## 80 POINTS

- You have been commissioned to design and create a piece of art / wall art / jewelry / statue which encapsulates the struggles, as well as the triumphs of education in America over the past 50 years.
- Design a website to sell the greeting cards designed in the 50 point category
- Create a documentary on the trials, challenges, and triumphs faced by the students in your school
- Create a photo-journal display to capture some aspect of the content mentioned in chapter 1. EX: You may decide to take an abstract approach and take pictures of doors; then provide academic captions
- Write / Perform a play which will be a part of an arts festival established by your school / district to highlight academic strides